

STEPS OF CURRICULAR ANALYSIS (Main reference: Posner, 2003)

Curriculum background	Curriculum proper	Curriculum in use	Curriculum critique
<ul style="list-style-type: none"> ✓ Documents ✓ People involved ✓ Situation/Problem ✓ Perspective ✓ Assumptions: <ul style="list-style-type: none"> ✓ Epistemological assumptions ✓ Psychological assumptions ✓ Pedagogical assumptions 	<ul style="list-style-type: none"> ✓ Purpose (Intellectual, emotional, social physical, aesthetic, transcendent) and substance (Math, science, history, etc.) ✓ Organization: <ul style="list-style-type: none"> ✓ Dimensions (Vertical and horizontal) ✓ Content structures (Discreet, hierarchical, linear, spiral) ✓ Media structures (parallel, convergent, divergent, mixed) ✓ Organizational principles (subject, student, teacher, milieu) ✓ Alignment and coherence: 	<ul style="list-style-type: none"> ✓ Requirements: <ul style="list-style-type: none"> ✓ Temporal ✓ Organizational ✓ Political-legal ✓ Economic ✓ Personal ✓ Cultural ✓ Program evaluation ✓ Innovation and change 	<ul style="list-style-type: none"> ✓ Strengths ✓ Weaknesses ✓ Recommendations